afaq

StartUp 3
Put it together

Unit1 – Lesson5
Page16

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Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is Yu talking about?

Video source: StartUp3. Put It Together. Unit1

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What is Yu doing these days?
2. Where is Yu living these days?
3. What does Yu do on the weekends?

Video source: StartUp3. Put It Together. Unit1

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 *THINK ABOUT WHAT YOU'VE BEEN DOING LATELY. CHOOSE 3-4 PHOTOS THAT SHOW WHAT ACTIVITIES YOU ARE DOING OR NO LONGER DOING.*

STEP 2 *SHOW YOUR PHOTOS TO THE CLASS. TALK ABOUT THE ACTIVITIES.*

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Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about what you're doing
- ☐ Talk about your family
- ☐ Make and respond to invitations

Vocabulary

- ☐ Activities
- ☐ Life events
- ☐ Tourist activities

Pronunciation

- ☐ Main stress
- ☐ Thought groups

Grammar

- ☐ Present continuous for temporary situations
- ☐ Simple past + *when*, *before*, and *after*
- ☐ Suggestions with *Let's* and *Why don't*

Reading

- ☐ Find the topic

Writing

- ☐ Use transition words for time

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.